



School of Health, Education and Human Services

ERDG 425

Culturally Responsive Literacy Education

Term: Winter, 2022

Number of Credits: 3

Course Outline

INSTRUCTOR: Norma Shorty

E-MAIL: nshorty@yukonu.ca

Customize content to instructor needs. Additional content could include additional email, phone, office location, office hours/hours of availability, class dates, time, classroom.

COURSE DESCRIPTION

This course, Culturally Responsive Literacy Education, provides the broader spectrum of understanding the significance of the culturally responsive way of teaching language and literacy within the diverse political and social contexts. It examines the purposes of literacy and assessment and provides teachers with knowledge and experience to design and implement assessment, and instruction within the broader view of culture, literacy and assessment. Our classrooms are culturally and linguistically diverse where students from various backgrounds have their own way of learning literacy. In this context, this course will bring both pre-service and in-service teachers work together to learn how to dialogically engage in analyzing and working the diverse classrooms within K- 12 education.

COURSE REQUIREMENTS

Prerequisite(s): ELNG 200 or ELNG 310; ERDG 310

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge, or Google Chrome	Firefox, Edge, or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

www.yukonu.ca

<https://www.yukonu.ca/admissions/transfer-credit>

YUKON FIRST NATIONS CORE COMPETENCY

Required only for courses that meet the Yukon First Nations Core Competency (delete if not applicable)

Students who successfully complete this course will have achieved core competency in knowledge of Yukon First Nations. By the end of this course, students will have greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination. For details, please see www.yukonu.ca/yfnccr

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Understand the concept of culturally responsive language and literacy teaching and use that knowledge in the practical classroom.
2. Understand the processes of literacy development and how those processes are affected by various factors in course of reading and writing.
3. Understand the importance of home reading and family literacy in children's literacy development and how the family literacy influences their learning
4. Familiar with various strategies of teaching literacy in culturally diverse classrooms.
5. Create a multi-literacy environment that fosters learners' identities.
6. Ensure that learners can use different text types or genres to improve reading comprehension and academic writing.
7. Foster self-reflective and critical postures on relevant social and political issues.
8. Select, evaluate and create instructional materials for multiliteracies and new literacies instruction and assessment.
9. Develop the knowledge and skills of teaching and assessing major aspects of literacy.
10. Familiar with the techniques used in locating and correcting reading difficulty.
11. Familiar with reading rescue and reading recovery program in the diverse classroom.
12. Understand the value of song, oral storytelling and poetry in literacy development.

COURSE FORMAT

Weekly breakdown of instructional hours

It is recommended that instructors include breakdown of instruction time and an estimate of expected work outside of instructional hours.

E.g. xx lecture, xx lab, and xx tutorial (instructional hours might include field activities, practicums, internships, online learning activities, or other instructional hours). It is expected that this course will require xx hours/week of homework and additional reading. It is important to note that the time required will vary by individual.

Delivery format

www.yukonu.ca

Include a statement of delivery that provides an indication of the mode of delivery including online, blended, face-to-face. Synchronous and/or asynchronous components could be specified for courses with online delivery formats.

E.g. This course will be delivered in a blended format. Students will be required to attend some face-to-face sessions on-campus and complete an assortment of synchronous and asynchronous online activities.

EVALUATION

	xx %
Total	100%

Include a brief description of the means (assignments, examinations, tests, quizzes or other forms of student evaluation) by which student performance will be evaluated.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates. *Instructors can edit to include term-specific withdrawal date if they like.*

TEXTBOOKS & LEARNING MATERIALS

Required and optional textbooks and learning materials including necessary software and equipment (e.g. lab coat, goggles, paint brushes etc.). Also list computer requirements and/or need for reliable Internet access, etc., as necessary.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

At minimum, instructor should include a list of topics to be covered, including a list of lab topics, if applicable.